Related activity with real data:

Students could each take the Reading the Mind in the Eyes Test, a measure of Theory of Mind available on the *The New York Times website*, and report their score, gender, age, and college major or preferred subject in high school, to the professor.

A class data set could be created and students could calculate descriptive statistics and possible correlations between their scores on the RMET and the various subject variables collected in a statistical analysis program.

Students would be responsible for interpreting and writing up results.